

LEA BWAI CENTRAL
PRIMARY SCHOOL MANGU
17th FEBRUARY, 2024.

THE EXECUTIVE CHAIRMAN
STATE UNIVERSAL BASIC EDUCATION BOARD
PMB 2063
JOS, PLATEAU STATE

THROUGH

THE EDUCATION SECRETARY
MANGU LOCAL EDUCATION AUTHORITY
PMB 001
MANGU.



*For your
Consideration
Sir.*

SIR

For GLE

**REQUEST FOR THE RENOVATION OF OUR DILAPIDATED TWO (2)
CLASS ROOM BLOCK.**

On behalf of the PTA and SBMC of the above addressed School, I hereby write to request that the Board should kindly come to our aid with respect to the above titled subject matter.

Hope our request will be dully considered, so as to help us have a secured and conducive environment for meaningful teaching and learning experience.

Thanks in anticipation of your kind gesture.

YOURS FAITHFULLY



DAKA TANG'AR SOLOMON
HEAD TEACHER
07037496908

PSBP

SUNDAY BENJAMIN
SBMC CHAIRMAN
08138542830



MEMORANDUM OF UNDERSTANDING (MOU)

FOR THE IMPLEMENTATION OF COMMUNITY-BASED PARTNERSHIP
FOR CLASSROOM CONSTRUCTION/IMPROVEMENT

UNDER THE HUMAN CAPITAL OPPORTUNITIES FOR PROSPERITY
AND EQUITY HOPE-EDU) PROGRAM

THIS AGREEMENT is made this 5th day of DECEMBER, 2024.

1. THE PARTIES

This Memorandum of Understanding (hereinafter referred to as "the MOU") is entered into between the following parties:

THE STATE GOVERNMENT, represented by the State Universal Basic Education Board (SUBEB) and the State Ministry of Education (SME), of PLATEAU STATE.

THE LOCAL GOVERNMENT EDUCATION AUTHORITY (LGEA), of MANGU LGA AND

THE BENEFITING COMMUNITY, represented by the School-Based Management Committee (SBMC) of LEA BWAI CETRAL

2. PREAMBLE

WHEREAS the Federal Government of Nigeria, in partnership with the World Bank, has established the HOPE Program to improve education service delivery.

AND WHEREAS Disbursement Linked Result (DLR) 4.1 and 4.2 specifically focus on expanding access to primary education through community-based partnerships.

NOW, THEREFORE, the parties agreed to partner to the **RENOVATION OF TWO CLASSROOMS BLOCK "B" AT LEA BWAI CETRAL.**





3. OBLIGATIONS OF THE PARTIES

3.1 The State (SUBEB and SME) shall:

- i. Funding: Facilitate the needed and agreed processes for the signing of this partnership and the vetted amount per classroom unit upon successful verification.
- ii. Human Resources: Guarantee and deploy at least one (1) Qualified Teacher per classroom created.
- iii. Technical Standards: Provide standardized building templates that ensure quality, climate resilience and environmental safety.
- iv. Put in place appropriate modalities to ensure effective cost management, adherence to quality standards, and timely completion of the project.

3.2 The LGEA and SUBEB (Technical Oversight) shall:

- i. Provide regular site visits to monitor construction quality.
- ii. Ensure that the construction site is safe and does not pose a hazard to pupils.
- iii. Validate that this project does not overlap with any other existing donor-funded construction project.

3.3 The Benefiting Community (SBMC) shall:

- i. Construction: partner in ensuring the project is done within the agreed-upon onsite terms and conditions.
- ii. Resources: Contribute/provide human resources, local materials for the project site as much as is within their power to do so or make provisions.
- iii. have initiated the construction of----- classrooms to roofing level as part of their contribution.
- iv. Operations: Ensure that the structures are not just built but are functional, with pupils/students enrolled and attending classes.
- v. Climate Resilience: Undertake environmental responsibilities, such as tree planting or providing adequate drainage around the structure.





Vi. Ensure security/protection of school facilities, where otherwise, they will be held liable (replace or correct/repair damages or vandalization) or disqualify themselves from further SUBEB interventions.

4. DISQUALIFICATION CRITERIA

The parties acknowledge that a classroom will be disqualified and contract void if:

- * The structure is deemed unsafe or structurally unsound.
- * The classroom is empty (no students enrolled).
- * There is no functional teacher assigned to the classroom.
- * The structure/project was already funded by another primary source.

5. DURATION AND AMENDMENT

This MOU shall remain valid until the completion of the verification cycle for the HOPE Program. Any amendments to this document must be made in writing and signed by all three (SUBEB, LGEA AND SBMC) key representatives.





**6. SIGNATORIES AND AUTHORIZATION
FOR PLATEAU STATE UNIVERSAL BASIC EDUCATION BOARD (SUBEB):**

Title: BLDR.
 Name: JAPHETH H. DIMKA
 Signature: [Signature]
 Date: 5/12/2024

FOR MANGU LOCAL GOVERNMENT EDUCATION AUTHORITY (LGEA):

Title: HOS PM
 Name: AMOS BYRU DAGO
 Signature: [Signature]
 Date: _____

(Circular stamp: MANGU LOCAL GOVERNMENT EDUCATION AUTHORITY, HEAD OF PERSONNEL MANAGEMENT, DATE: 5/12/24, SIGN: [Signature])

FOR SCHOOL-BASED MANAGEMENT COMMITTEE (SBMC):

Title: SBMC CHAIRMAN LEA BWAI CENTRAL
 Name: SUNDAY BENJAMIN AU
 Signature: [Signature]
 Date: 5/12/2024

Title: SMBC YOUTH LEADER LEA BWAI CENTRAL
 Name: MIDNAY DADIGHIR
 Signature: [Signature]
 Date: 5/12/2024

Title: SBMC WOMAN LEADER LEA BWAI CENTRAL
 Name: CEILWA JOSINTH
 Signature: [Signature]
 Date: 5-12-2024

Title: SBMC SECRETARY LEA BWAI CENTRAL
 Name: GIMBA POTD/G MIWEL
 Signature: [Signature]
 Date: 5/12/2024

