

LEA PRIMARY SCHOOL
DYES - BWOR
MANGU LOCAL GOVERNMENT AREA.

24th April, 2024



THE EXECUTIVE CHAIRMAN
PSUBEB
JOS.

Dear Sir,

REQUEST FOR CONSTRUCTION OF CLASSROOMS

We wish to write and request for your intervention for the construction of classrooms. This follows the complete destruction of the classrooms by rainstorm in recent years which is yet to receive attention despite several efforts made by the community.

The school which has a present population of about 350 pupils can only boast of only a two functional classroom - block built by the community.

We are very hopeful that with the present government, help has come and the school will receive the attention it so desired.

Attached are copies of previous letters and pictures of destroyed classrooms.

Thank you in anticipation.

Yours faithfully,

Davun Ezekiel
Head teacher
07062648405



Kefas Dungse
Community Leader
08134140390

[Handwritten signature] 26th 2024

Da Silas Kopchi
Village Head
09157900783

[Handwritten signature]
26/4/2024

Toholman Damap
Secretary
08143925747

[Handwritten signature] T.B. 26th 2024

[Handwritten signature]
KW.
[Handwritten signature] 18/7/24.



MEMORANDUM OF UNDERSTANDING (MOU)

FOR THE IMPLEMENTATION OF COMMUNITY-BASED PARTNERSHIP
FOR CLASSROOM CONSTRUCTION/IMPROVEMENT

UNDER THE HUMAN CAPITAL OPPORTUNITIES FOR PROSPERITY
AND EQUITY HOPE-EDU) PROGRAM

THIS AGREEMENT is made this 18th day of DECEMBER, 2024.

1. THE PARTIES

This Memorandum of Understanding (hereinafter referred to as "the MOU") is entered into between the following parties:

THE STATE GOVERNMENT, represented by the State Universal Basic Education Board (SUBEB) and the State Ministry of Education (SME), of PLATEAU STATE.

THE LOCAL GOVERNMENT EDUCATION AUTHORITY (LGEA), of MANGU LGA AND

THE BENEFITING COMMUNITY, represented by the School-Based Management Committee (SBMC) of LEA DYES BWOR

2. PREAMBLE

WHEREAS the Federal Government of Nigeria, in partnership with the World Bank, has established the HOPE Program to improve education service delivery.

AND WHEREAS Disbursement Linked Result (DLR) 4.1 and 4.2 specifically focus on expanding access to primary education through community-based partnerships.

NOW, THEREFORE, the parties agreed to partner to the CONSTRUCTION OF TWO CLASSROOMS/OFF/STORE AT LEA DYES BWOR.





3. OBLIGATIONS OF THE PARTIES

3.1 The State (SUBEB and SME) shall:

- i. Funding: Facilitate the needed and agreed processes for the signing of this partnership and the vetted amount per classroom unit upon successful verification.
- ii. Human Resources: Guarantee and deploy at least one (1) Qualified Teacher per classroom created.
- iii. Technical Standards: Provide standardized building templates that ensure quality, climate resilience and environmental safety.
- iv. Put in place appropriate modalities to ensure effective cost management, adherence to quality standards, and timely completion of the project.

3.2 The LGEA and SUBEB (Technical Oversight) shall:

- i. Provide regular site visits to monitor construction quality.
- ii. Ensure that the construction site is safe and does not pose a hazard to pupils.
- iii. Validate that this project does not overlap with any other existing donor-funded construction project.

3.3 The Benefiting Community (SBMC) shall:

- i. Construction: partner in ensuring the project is done within the agreed-upon onsite terms and conditions.
- ii. Resources: Contribute/provide human resources, local materials for the project site as much as is within their power to do so or make provisions.
- iii. have initiated the construction of----- classrooms to roofing level as part of their contribution.
- iv. Operations: Ensure that the structures are not just built but are functional, with pupils/students enrolled and attending classes.
- v. Climate Resilience: Undertake environmental responsibilities, such as tree planting or providing adequate drainage around the structure.





Vi. Ensure security/protection of school facilities, where otherwise, they will be held liable (replace or correct/repair damages or vandalization) or disqualify themselves from further SUBEB interventions.

4. DISQUALIFICATION CRITERIA

The parties acknowledge that a classroom will be disqualified and contract void if:

- * The structure is deemed unsafe or structurally unsound.
- * The classroom is empty (no students enrolled).
- * There is no functional teacher assigned to the classroom.
- * The structure/project was already funded by another primary source.

5. DURATION AND AMENDMENT

This MOU shall remain valid until the completion of the verification cycle for the HOPE Program. Any amendments to this document must be made in writing and signed by all three (SUBEB, LGEA AND SBMC) key representatives.





**6. SIGNATORIES AND AUTHORIZATION
FOR PLATEAU STATE UNIVERSAL BASIC EDUCATION BOARD (SUBEB):**

Title: BLDR.
 Name: JAPHETH H. SIMKA
 Signature: [Signature]
 Date: 18/12/2024

FOR MANGU LOCAL GOVERNMENT EDUCATION AUTHORITY (LGEA):

Title: HOS PM
 Name: AMOS BIRNIS DAGWAN
 Signature: [Signature]
 Date: _____



FOR SCHOOL-BASED MANAGEMENT COMMITTEE (SBMC):

Title: SBMC CHAIRMAN LGA DUYES BWOR
 Name: JOSEPH JGZ
 Signature: [Signature]
 Date: 18/12/2024

Title: SMBC YOUTH LEADER LGA DUYES BWOR
 Name: DUNGSE LONGKAT KESTAS
 Signature: [Signature]
 Date: 18/12/2024

Title: SBMC WOMAN LEADER LGA DUYES BWOR
 Name: PERSHEBA GIDEON
 Signature: [Signature]
 Date: 18/12/2024

Title: SBMC SECRETARY LGA DUYES BWOR
 Name: ISAAC TANKA
 Signature: [Signature]
 Date: 18-12-2024

