

LEA Mangu Halle
Mangu LGA,
Plateau State
10th February, 2024

The Executive Chairman,
Plateau State Universal
Basic Education Board

Through
The Education Secretary,
Mangu LGEA

Hon. Banglu Jennifer (Mrs)
Education Secretary
Mangu
Sign: [Signature] Date: 10/2/24

For your consideration Sir.

Dear Sir,

For G/S

REQUEST FOR RENOVATION OF CLASSROOM BLOCK

I write to humbly request for the renovation of classroom block in LEA primary School Mangu Halle.

The classroom block is in a deteriorating condition due to the fact that it was constructed many years ago. Hence, the plaster, Zinc and floor are currently in a dilapidated condition.

Sir, the renovation of this classroom block would go a long way in enhancing the teaching and learning of pupils.

We wish that our request will be granted.

LGEA PRIMARY SCH.
HM'S SIGN
10-02-2024
Bi Wam Meray
Headmistress
08054909575

[Signature]
Hon. Yusuf Dashang
SBMC Chairman
08063899345

[Signature] 10/02/2024
Belo M. Mohammed
PTA Chairman
07032161664



MEMORANDUM OF UNDERSTANDING (MOU)

FOR THE IMPLEMENTATION OF COMMUNITY-BASED PARTNERSHIP
FOR CLASSROOM CONSTRUCTION/IMPROVEMENT

UNDER THE HUMAN CAPITAL OPPORTUNITIES FOR PROSPERITY
AND EQUITY HOPE-EDU) PROGRAM

THIS AGREEMENT is made this 10 day of DECEMBER, 2024.

1. THE PARTIES

This Memorandum of Understanding (hereinafter referred to as "the MOU") is entered into between the following parties:

THE STATE GOVERNMENT, represented by the State Universal Basic Education Board (SUBEB) and the State Ministry of Education (SME), of PLATEAU STATE.

THE LOCAL GOVERNMENT EDUCATION AUTHORITY (LGEA), of MANGU LGA AND

THE BENEFITING COMMUNITY, represented by the School-Based Management Committee (SBMC) of LEA MANGU HALLE

2. PREAMBLE

WHEREAS the Federal Government of Nigeria, in partnership with the World Bank, has established the HOPE Program to improve education service delivery.

AND WHEREAS Disbursement Linked Result (DLR) 4.1 and 4.2 specifically focus on expanding access to primary education through community-based partnerships.

NOW, THEREFORE, the parties agreed to partner to the **RENOVATION OF TWO CLASSROOMS (STONE WORK) BLOCK "D"**.





3. OBLIGATIONS OF THE PARTIES

3.1 The State (SUBEB and SME) shall:

- i. Funding: Facilitate the needed and agreed processes for the signing of this partnership and the vetted amount per classroom unit upon successful verification.
- ii. Human Resources: Guarantee and deploy at least one (1) Qualified Teacher per classroom created.
- iii. Technical Standards: Provide standardized building templates that ensure quality, climate resilience and environmental safety.
- iv. Put in place appropriate modalities to ensure effective cost management, adherence to quality standards, and timely completion of the project.

3.2 The LGEA and SUBEB (Technical Oversight) shall:

- i. Provide regular site visits to monitor construction quality.
- ii. Ensure that the construction site is safe and does not pose a hazard to pupils.
- iii. Validate that this project does not overlap with any other existing donor-funded construction project.

3.3 The Benefiting Community (SBMC) shall:

- i. Construction: partner in ensuring the project is done within the agreed-upon onsite terms and conditions.
- ii. Resources: Contribute/provide human resources, local materials for the project site as much as is within their power to do so or make provisions.
- iii. have initiated the construction of----- classrooms to roofing level as part of their contribution.
- iv. Operations: Ensure that the structures are not just built but are functional, with pupils/students enrolled and attending classes.
- v. Climate Resilience: Undertake environmental responsibilities, such as tree planting or providing adequate drainage around the structure.





Vi. Ensure security/protection of school facilities, where otherwise, they will be held liable (replace or correct/repair damages or vandalization) or disqualify themselves from further SUBEB interventions.

4. DISQUALIFICATION CRITERIA

The parties acknowledge that a classroom will be disqualified and contract void if:

- * The structure is deemed unsafe or structurally unsound.
- * The classroom is empty (no students enrolled).
- * There is no functional teacher assigned to the classroom.
- * The structure/project was already funded by another primary source.

5. DURATION AND AMENDMENT

This MOU shall remain valid until the completion of the verification cycle for the HOPE Program. Any amendments to this document must be made in writing and signed by all three (SUBEB, LGEA AND SBMC) key representatives.





**6. SIGNATORIES AND AUTHORIZATION
FOR PLATEAU STATE UNIVERSAL BASIC EDUCATION BOARD (SUBEB):**

Title: BLAR.
 Name: JAPHETH H. DIMKA
 Signature: [Signature]
 Date: 10/12/2024

FOR MANGU LOCAL GOVERNMENT EDUCATION AUTHORITY (LGEA):

Title: _____
 Name: _____
 Signature: _____
 Date: _____



FOR SCHOOL-BASED MANAGEMENT COMMITTEE (SBMC):

Title: **SBMC CHAIRMAN**
 Name: YUSUF DASHANG
 Signature: [Signature]
 Date: 10-12-2024

LGA Mangu Hall

Title: **SMBC YOUTH LEADER**
 Name: SAMSON B LADAN
 Signature: [Signature]
 Date: 10/12/2024

LGA Mangu Hall

Title: **SBMC WOMAN LEADER**
 Name: NANCHIN ABRESHI
 Signature: [Signature]
 Date: 10/12/2024

LGA Mangu-Hall

Title: **SBMC SECRETARY**
 Name: BIVWAN MERCY I
 Signature: [Signature]
 Date: 10-12/2024

LGA Mangu-Hall

