



PLATEAU STATE HOPE GOV, HOPE PHC & HOPE EDU 2025 WORKPLAN

State	Plateau State
Period	2025
State Coordinator	Chief of Staff to the Governor
State Champion	Director, Ministry of Budget & Planning
List of Contributing Entities	Ministry of Finance, Ministry of Budget & Planning, Ministry of Health, Ministry of Education, Ministry of Local Government and Chieftaincy Affairs, SUBEB, PHC Board, Plateau Public Procurement Agency
URL Link to Published Documents	
Does the State Steering Committee approve this Plan	Yes
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Result Areas	Objectives	Key Activities	Description and Key Targets	Responsible MD5As	Contributing MDAs	Planned Start Date	Planned End Date	Projected Budget (₦)	Funding Sources
Eligibility Criteria	Ensure compliance with budget transparency and accounting standards	Prepare the 2025 budget under NCoA and publish the approved budget online	State budget under NCoA approved and published online by Jan 31, 2025	Ministry of Economic Planning and Budget	Plateau State House of Assembly, Office of Accountant General	2024-11-01	1/7/25	N100m	HOPE GOV
	To strengthen public financial accountability and transparency by ensuring timely preparation, legislative oversight, and public disclosure	Prepare Audited Account under IPSAS Submitted to the House of Assembly Publish 2024 Audited Account online	State Audited Account passed by the House of Assembly and published online by July 31, 2025	Office of the Accountant General	Plateau House of Assembly	1/7/25	31/07/25	0	

	of the state's audited financial statements in line with international standards (IPSAS).								
Results Area 1: Increased availability and effectiveness of financing for basic education and primary healthcare service delivery.									
HOPE EDU DLI 1.1 UBEC guidelines revised to: (i) enhances states' access approval and reporting process, including publication of releases. (ii) set rules, including the cut-off period for unaccessed funds	Improve efficiency, transparency, and accountability in accessing and reporting UBEC funding	1. Review and revise UBEC access and reporting guidelines 2. Conduct stakeholder engagement and sensitization on new guidelines 3. Publish revised guidelines and disbursement releases online	Revise existing UBEC guidelines to streamline processes for state access and reporting. Engage stakeholders (MoE, SUBEB, MoF) to ensure alignment and compliance.	SUBEB, Finance, MoE	Plateau SUBEB, Ministry of Education, Ministry of Finance,	1/4/25	31/12/25	N25M	SUBEB Counterpart Funding

			published quarterly						
DLI1-HOPE EDU Improve foundational literacy and numeracy outcomes.	Ensure adequate supply and equitable distribution of quality learning materials for early grade learners and teachers	1. Assess textbook and teacher guide needs across public primary schools 2. Procure curriculum-aligned literacy and numeracy textbooks and guides 3. Distribute materials to schools with tracking system 4. Train teachers on the effective use of learning materials	This intervention aims to improve teaching and learning at the foundational level by equipping pupils and teachers with essential instructional materials. Key Targets: - Needs assessment completed in all LGAs - 100% of ECCDE 1-3 and P1-P3 learners receive literacy and numeracy textbooks - 100% of early grade teachers receive teacher guides - At least 5,000 teachers trained on instructional use		Ministry of Education, UBEC, Ministry of Finance, State Universal Education Quality Assurance Department, HOPE Program Secretariat	1/4/25	30/11/25	N2bn	HOPE-EDU, UBEC Counterpart Fund
HOPE PHC DLI1 Strengthened PHC Financing and Planning	Ensure coordinated and equitable	Adopt and implement unified PHC financing and	Plan approved by Executive Council and implemented	Ministry of Health, Plateau State	Ministry of Health, Plateau State Primary	Jan 2025	Jun 2025	N500,000	HOPE-PHC

	PHC financing across all LGAs	service delivery plan	across LGAs by June 2025	Primary Health Care Board, HOPE Secretariat	Health Care Board, Hope Secretariat				
DLI 2: HOPE-GOV Strengthened state budget planning and execution for basic education and primary healthcare.	Strengthening planning and execution systems for sector budgets by improving coordination, consolidation, and performance monitoring across funding sources	1. Review and adopt consolidated workplan guidelines for basic education 2. Review and adopt consolidated workplan guidelines for primary healthcare execution	Guidelines for consolidated sector workplans adopted by SUBEB, PHCB, and MoEPB Quarterly budget performance reporting system established and used in both sectors	Ministry of Economic Planning and Budget	MoE, PSUBEB, PHC Board	2024-12-01	2025-02-28	₦100M	HOPE-GOV
HOPE GOV Strengthened state and LGAs budget planning	Strengthening planning and execution systems for sector budgets at Local Government	1. Local governments adopt harmonized budget by March 31, 2025 2. Build capacity of MDAs and LGAs on the new planning and budgeting processes	Local Government Prepared 2025 Budget and Audited Financial Statement based on IPSAS and NCoA	Min of Budget, Reigns Management	Auditor General Office Min of Local Government LGAs	April 2025	Dec 2025	N700m	HOPE GOV

		<p>3. Establish a routine performance monitoring system for quarterly budget</p> <p>4. Provide hands on technical Support to LGAs</p> <p>5 Hold 2 joint sector review meetings involving Education, Health, Budget, and Planning sectors</p>							
HOPE PHC DLI2 State develops and adopts comprehensive PHC budget and workplan guidelines	Institutionalize comprehensive and harmonized budgeting practices in PHC	Develop and adopt PHC budget and workplan guidelines	Guidelines developed and adopted by all LGAs	MoH, PHC Board, Budget Office	MoLG, Finance, Planning Commission	Mar 2025	Jun 2025	N500,000	HOPE-PHC
DLI2 HOPE EDU Improve foundational literacy and	Strengthen teacher support and system-level	1. Develop and implement a teacher mentoring and	Improve early grade instruction through regular observation,	Plateau SUBEB	Ministry of Education, Teacher Professional	Mar 1, 2025	Dec 15, 2025	N20M	HOPE-EDU, UBEC Teacher

numeracy outcomes	monitoring to ensure effective delivery of the foundational learning package in early primary grades	<p>classroom support framework</p> <p>2. Assign and train school mentors or LGEA staff to observe and coach teachers</p> <p>3. Conduct classroom observations using a structured tool for Primary 1 -3</p> <p>4. Share individualized feedback reports with teachers and school leadership</p> <p>5. Aggregate and publish termly performance summaries to inform system improvement</p>	<p>feedback, and system accountability mechanisms.</p> <p>⌚ Key Targets:</p> <ul style="list-style-type: none"> - At least 70% of Primary 1-3 teachers receive written feedback at least once per term - Monitoring visits conducted in 80% of public primary schools by October 2025 - Foundational learning performance summaries published termly 		Development Agency (if established), Quality Assurance Dept., LGEAs, School Support Officers HOPE Secretariat				Development Fund
HOPE PHC DLI3 establishes and operationalizes a PHC Performance Monitoring System	Strengthen accountability through data-driven monitoring of	Establish and operationalize PHC Performance	System operational and quarterly reviews conducted	PHC Board, SA ICT	Ministry of Health, Budget Office	Feb -25	Dec 15, 2025	₦100M	HOPE-PHC

	PHC performance	Monitoring System							
Results Area 2: Enhanced transparency and accountability for basic education and primary healthcare									
HOPE GOV DLI 3: Strengthen accountability and transparency of federal funding for basic education and primary health care.	Ensure timely, complete, and public disclosure of federal education and health funding to support transparency and citizen oversight	1. Prepare and publish FY2024 audited financial statements for education and health sectors 2. Publish quarterly transfer data from UBEC and BHCPF 3. Develop and launch an online portal/dashboard for public access to releases and expenditures	Guidelines adopted and quarterly budget performance reports initiated by March 2025	Min of Budg Office of the Auditor General, Ministry of Finance, Ministry of Health, Ministry of Education	Plateau SUBEB, Plateau PHC Board, SA ICT, SWAp Coordination Office	Jan 125- De 31, 2025 -	Dec 31, 2025	N50m	HOPE-GOV
HOPE PHC DLI4 Improved Service Delivery at PHC Facilities	Increased number of PHC facilities meeting minimum delivery standards	Upgrade PHC infrastructure to meet national service delivery standards	Upgrade PHC facilities to meet national service delivery standards	50% of PHCs upgraded to meet standards	PHC Board, Ministry of Health, Ministry of Works, HOPE Secretariat	Mar 2025	Dec 2025	N2bn	HOPE PHC
HOPE GOV; DLI 4 Enhanced Transparency and Accountability	Improve public access to budget information	Develop and publish a citizen-friendly budget	2025 Citizen's Budget published by February 2025	Ministry of Economic Planning and Budget	Ministry of Information, Civil Society Groups, HOPE Sec	Feb. 2025	Dec 2025	Nil	HOPE-GOV

DLI 4: HOPE GOV Strengthened accountability and transparency for basic education and primary health care funding at state level	Improve public access to information on state-level spending in education and health to build trust, foster oversight, and promote value-for-money in service delivery	<p>1. Develop and publish a citizen's budget for the health and education sectors by Feb 28, 2025</p> <p>2. Conduct financial and performance audits for education and health sectors</p> <p>3. Publish all contracts awarded in education and health in OCDS format quarterly</p>	<p>Increase the visibility and scrutiny of state-level resource use in basic education and primary health.</p> <p>⌚ Key Targets:</p> <ul style="list-style-type: none"> - 2025 citizen's budget published by February 2025 - Financial and performance audits conducted and submitted to State Assembly by May 2025 - Contract award data published quarterly in OCDS format within 30 days of each quarter 	Ministry of Economic Planning and Budget, Office of the Auditor General, Plateau Public Procurement Agency	Ministry of Health, Ministry of Education, Plateau SUBEB, Plateau PHC Board, SA ICT	1/1/25	31/12/25	25m	HOPE GOV
HOPE EDU DLI4 Increase access to Early Childhood Education (ECCDE)	Improve access to quality ECCDE by constructing, upgrading, and equipping classrooms to accommodate more children	<p>1. Conduct a needs assessment of ECCDE classroom availability by LGA</p> <p>2. Design and approve ECCDE</p>	<p>Expand access to early learning opportunities by scaling up ECE infrastructure.</p> <p>⌚ Key Targets:</p> <ul style="list-style-type: none"> - Needs assessment conducted and prioritized LGAs 	Plateau SUBEB	Ministry of Education, Ministry of Works and Infrastructure, Ministry of Economic Planning and Budget,	May 1, 2025	Dec 20, 2025	N3bn	HOPE-EDU, UBEC Infrastructure Grant, State Capital Budget

	in foundational learning environments	infrastructure expansion plan 3. Construct and/or upgrade ECCDE classrooms in underserved areas 4. Procure age-appropriate furniture and learning materials 5. Monitor construction and ensure classrooms meet national ECCDE standards	identified - At least 100 new or upgraded ECCDE classrooms delivered by December 2025 - 100% of classrooms equipped with ECCDE-compliant furniture and learning materials		LGEAs, HOPE Secretariat				
HOPE PHC DLI 5: Increased availability of essential medicines and commodities at PHC level	Ensure consistent availability of essential medicines at the PHC level	Ensure essential drug availability in PHC facilities	80% of PHCs stocked with tracer drugs quarterly	PHC Board, Central Medical Stores, HOPE Secretariat	MoH, LGA Health Departments	Jan – 2025	Dec 2025	N1.5bn	HOPE-PHC + Drug Revolving Fund
HOPE EDU DLI5 Expand access to equitable and inclusive basic education- Creating School-Based Management	Provide access to basic education for underserved and hard-to-reach communities	1. Identify underserved communities through school mapping and community consultations	Extend educational access in areas with no nearby schools by establishing community-based learning spaces.	Plateau SUBEB	Ministry of Education, Ministry of Local Government, Ministry of Women	May 1, 25	Dec15, 2025	N1.8bn	HOPE-EDU, UBEC Special Grant, State and Local Government Co-funding

Committee – Self Improved Project (SBMC-SIP), aligned with the HOPE-EDU Program	through low-cost, locally managed classroom structures	<p>2. Design and approve a CBC operational framework</p> <p>3. Construct low-cost classrooms using community labor and local materials</p> <p>4. Recruit and train facilitators or volunteer teachers</p> <p>5. Provide learning materials and monitor enrollment and learning outcomes</p>	<p>Key Targets:</p> <ul style="list-style-type: none"> - 200 community-based classrooms established in rural/underserved LGAs - 100% of CBCs equipped with basic furniture and materials - Enroll at least 10,000 out-of-school children by Dec 2025 		Affairs and Poverty Alleviation, Community-Based Organizations (CBOs), LGEAs				
HOPE PHC-DLI 6: Improved supervision and quality assurance visits to PHC facilities	Improve quality assurance and supervision at the facility level	Conduct regular supervision and quality assurance visits	Quarterly visits to all PHCs completed	PHC Board, Quality Assurance Unit, HOPE Sec	MoH, LGA Monitoring Teams, HOPE Sec	Feb 2025	Nov 2025	N100M	HOPE PHC
HOPE GOV DLI 4 Enhanced Transparency and Accountability	Promote transparency in public procurement	Publish contract award information quarterly in OCDS format	Quarterly procurement reports published online within 30 days	Ministry of Budget Public Procurement Agency	Ministry of Budget MoH, MoE, SA ICT	Jan 25	Dec 25	N10M	HOPE GOV

Results Area 3: Improved recruitment, deployment, and performance management of basic education teachers and primary healthcare workers by federal, state, and local governments.									
DLI 5: Increased number of basic education teachers and primary healthcare workers deployed.	Address critical workforce shortages in education and primary healthcare by increasing equitable deployment of trained personnel across the state.	DLR 5.1 Conducted baseline exercise mapping the number and duty stations of basic education teachers across the state and a multi-year costed teacher recruitment and deployment plan to address the staffing gap completed and published by March 31, 2025 DLR5.2: Conduct Baseline exercise mapping number and duty stations of PHC workers in	This DLI aims to improve service delivery in classrooms and PHC facilities by recruiting and deploying staff to underserved locations.  Key Targets: - Costed recruitment and deployment plan finalized and published - 15% of identified staffing gap filled (Basic Target) - 20% of identified staffing gap filled (Stretch Target) by Dec 2025	Office of the Head of Service, Plateau SUBEB, Plateau State Primary Health Care Board	Ministry of Education, Ministry of Health, Ministry of Finance, MoLG, Ministry of Economic Planning and Budget, SA ICT	April 1, 2025	Dec 31, 2025	N400m	SUBEB Counterpart Funding and HOPE PHC

		<p>the state and multi-year costed PHC worker recruitment plan to address staffing gap completed & published by Mar. 31, 2025.</p> <p>2, Finalize and approve a multi-year-cost recruitment and deployment plan</p> <p>2. Conduct competitive recruitment exercises for teachers and PHC workers</p> <p>3. Deploy newly recruited personnel based on mapped staffing gaps</p> <p>4. Monitor deployment and retention through a digital dashboard</p>						
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HOPE GOV DLI 6: Improved payroll and performance management for basic education teachers and primary health care workers.	Strengthen payroll integrity and introduce performance management systems to ensure efficient use of human resources in education and health sectors	<ol style="list-style-type: none"> 1. Conduct biometric registration and BVN verification of all public basic education and PHC workers 2. Link verified personnel to payroll system 3. Identify and remove ghost workers from the payroll 4. Develop and pilot performance appraisal system in education and health sectors 	<p>This DLI improves the accountability of the public sector workforce through identity verification and basic performance tracking.</p> <p>⌚ Key Targets:</p> <ul style="list-style-type: none"> - Biometric and BVN verification for 80% of workers completed and linked to payroll - Ghost workers identified and removed - Performance management tools piloted in at least 5 LGAs by Dec 2025 	Ministry Of Budget Office of the Head of Service, Ministry of Finance	Plateau SUBEB, Plateau PHC Board, SA ICT, Ministry of Education, Ministry of Health, MoLG	1/5 /25	31/5/ 25	N200M	
DLI6-HOPE EDU Improve school-level resourcing and accountability	Expand and institutionalize the timely and transparent disbursement of school grants to support operational needs and improve learning	<ol style="list-style-type: none"> 1. Review and update school grant guidelines and eligibility criteria 2. Sensitize school heads and communities on use and reporting 	<p>Ensure basic schools receive operational funding to address local needs (e.g. minor repairs, teaching aids, hygiene).</p> <p>⌚ Key Targets:</p> <ul style="list-style-type: none"> - 100% of eligible public basic 	Plateau SUBEB	Ministry of Education, Ministry of Finance, Local Government Education Authorities (LGEAs), Community-Based	1/5 /25	5/12/ 25	N2bn	HOPE-EDU, UBEC Grant, State Counterpart Contribution

	environments in basic schools	3. Disburse grants to eligible schools 4. Monitor utilization and accountability through periodic reports	schools receive annual grants - 90% of beneficiary schools submit utilization reports - Annual school grant guidelines revised and approved		School Management Committees (SBMCs)				
DLI7HOPE EDU Improve school-level resourcing, transparency, and planning	Ensure all eligible public basic education schools are identified and published annually to support accurate funding allocation and sector planning	1. Verify and validate existing public basic schools through collaboration with LGEAs and SBMCs 2. Update and compile ASL using standard format 3. Publish Approved Schools List on SUBEB website and official state portal	Ensure an accurate, up-to-date list of all approved public basic education schools is published annually to guide planning, funding, and monitoring. ⌚ Key Targets: - FY2025 ASL published by March 31, 2025, - List updated annually with geographic, enrolment, and status data - Published online and shared with UBEC, MoE, and LGEAs	Plateau SUBEB	Ministry of Education, Ministry of Economic Planning and Budget, SA ICT, Local Government Education Authorities (LGEAs), HOPE Secretariat	January 15, 2025	March 31, 2025	Nil	HOPE-EDU, UBEC Counterpart Fund

HOPE EDU DLI7 Increase the availability and effectiveness of financing for basic education	Institutionalize needs- and performance-based criteria in the allocation of UBEC funds to enhance equity and incentivize state-level improvements	<p>. Develop and adopt an equity-based formula for internal fund allocation (including enrolment, out-of-school children, and school infrastructure needs)</p> <p>2. Integrate performance indicators (e.g., grant utilization rates, school reporting compliance)</p> <p>3. Align state-level budget with UBEC guidelines and formula</p> <p>4. Monitor implementation and report disbursement outcomes</p>	<p>Improve targeting of UBEC investments through an allocation framework that reflects the real needs of LGAs and rewards strong financial and operational performance.</p> <p>Key Targets:</p> <ul style="list-style-type: none"> - Allocation formula developed and approved by Plateau SUBEB and MoE - 100% of UBEC funds allocated using needs and performance criteria - Annual review and adjustment of formula based on updated data 	Plateau SUBEB	Ministry of Education, Ministry of Economic Planning and Budget, UBEC, MoLG, HOPE Secretariat	April 1, 2025	Sept.3 0, 2025	₦300m	HOPE-EDU, UBEC Matching Fund
HOPE GOV DLI7 Enhanced Transparency and Accountability	Biometric capture and BVN data of 80% of	Conduct biometric capture and BVN linkage for	80% of workers verified and linked to payroll by Oct 2025	Min of Budget Head of Service	PHC Board, Office	Jan2 5	Dec25	N300M	HOPE-GOV

	education and health workers completed and linked to payroll.	education and health workers			MoH, MoE, PHCB, SUBEB				
HOPE GOV DLI8 Ghost workers identified and removed from the payroll; staff redeployed based on staffing needs	Improve staffing efficiency	Ghost workers identified and removed from the payroll; staff redeployed based on staffing needs	All identified ghost workers removed, and staff redeployed by Dec 2025	Min of Budget Head of Service	PHC Board, Office MoH, MoE, PHCB, SUBEB	Jan 25	Dec 25	N100M	HOPE-GOV